

DO NOW – On the back of this packet

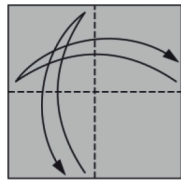
Name _____

LO: I can name and share something about each member of my group, work collaboratively with my group, and fold an origami balloon.

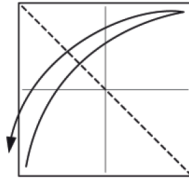
(1) **Centering Circle**
Names & 1 summer activity add on, working memory
talking piece

(2) **Working Collaboratively:** improve time by utilizing what we learned yesterday, growth mindset
Objective: Each group member is holding the blocks that match their color card
Guidelines: A person may pass a block to any empty hand of an adjacent person (next to, not across)
The only communication allowed is eye directions
blocks and card

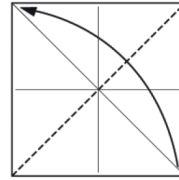
(3) **Origami Balloon:** Make a balloon by:
square white paper
(1) Getting a blank white paper and making an origami balloon by following the directions below or the video at:
<https://www.youtube.com/watch?v=8hA1BKyx5IA>



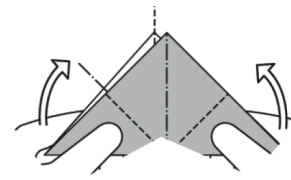
Step 1. Get a square piece of paper.



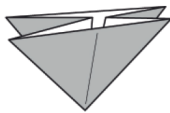
Step 2. Fold it in half diagonally.



Step 3. Repeat with the other side.



Step 4. Hold it by bottom corners and push it together until the center lines of all four sides meet.



Step 5. Press the two flaps flat on each side. Turn end-for-end.



Step 6. Fold the upper layer of flaps.



Step 7. Fold corners to the center.



Step 8. The next drawing will focus only on the circled area.



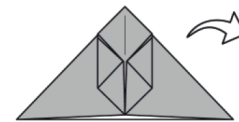
Step 9. Fold the top corner downward so the outer edge fits along the edge of the pocket.



Step 10. Tuck the top corner into the pocket.



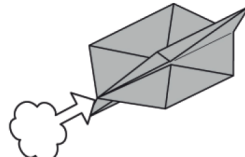
Step 11. Repeat steps 9-10 on the other side.



Step 12. Turn over and repeat steps 9-11 on the other side.



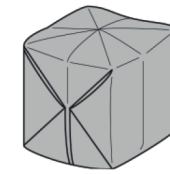
Step 13. Arrange the flaps so they stick out in 4 opposing directions.



Step 14. Hold gently, with locks on top and bottom, not at the sides. Blow with a strong puff into the hole end.



Step 15. Push in the center line of each of the square areas that radiate from the ends; 4 at the top, 4 at the bottom.



Tada!

(1) The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of these outcomes by:

(a) Naming the members from your group today and sharing something you know about each one of them from yesterday or today.

(b) Copying and completing a sentence that starts one of these two ways

“I got help from _____ when I was working on _____.” OR “I helped _____ by showing him/her _____.”

(c) Completing the statement below (there are many possible answers to this):

Working collaboratively with group members means each member needs to . . .

(2) When I am working on Geometry homework, I am most likely to (circle 1 or 2 options below):

- (a) Refer to written notes in the lesson,
- (b) Use the QR code for help,
- (c) Type in the web address for help,
- (d) Go to Ms. Lomac’s website and use resources she has posted there,

because _____

(1) Complete the sentence below.

Tissues are located _____

Other items near the tissues are _____

Two of the multiple intelligences are _____

(2) Solve ONE of the equations below

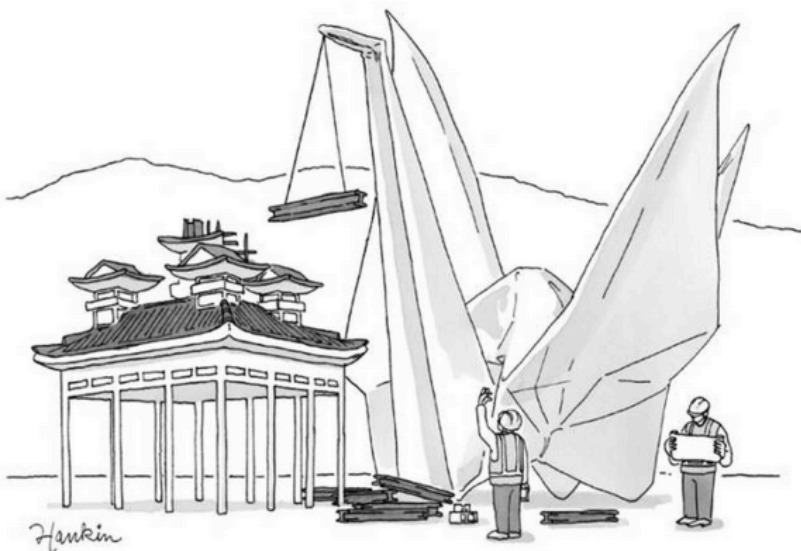
(a) $3(x + 7) = 24$

(b) $4x + 9 = 3x + 10$

(3) Describe why the cartoon below is supposed to make people smile.

REALLY think about it.

If you still aren't sure, write "not sure".



(hint: paper cranes, a type of bird, are some of the most commonly made origami figures)