DO NOW – On the back of this packet

Name

LO:

I can name and share something about each member of my group, work collaboratively with my group, and fold an origami balloon.

(1) Centering Circle

Names & 1 summer activity add on, working memory

(2) blocks and card

piece

Working Collaboratively: improve time by utilizing what we learned yesterday, growth mindset

Objective: Each group member is holding the blocks that match their color card Guidelines: A person may pass a block to any empty hand of an adjacent person (next to, not across)

The only communication allowed is eye directions

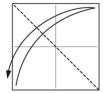
(3) square white paper

Origami Balloon: Make a balloon by:

(1) Getting a blank white paper and making an origami balloon by following the directions below or the video at: https://www.voutube.com/watch?v=8hA1BKvx5IA



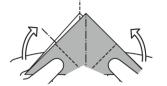
Step 1. Get a square piece of paper.



Step 2. Fold it in half diagonally.



Step 3. Repeat with the other side.



Step 4. Hold it by bottom corners and push it together until the center lines of all four sides meet.



Step 5. Press the two flaps flat on each side. Turn end-for-end.



Step 6. Fold the upper layer of flaps.



Step 7. Fold corners to the center.



Step 8. The next drawing will focus only on the circled area.



Step 9. Fold the top corner downward so the outer edge fits along the edge of the pocket.



Step 10. Tuck the top corner into the pocket.



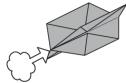
Step 11. Repeat steps 9-10 on the other side.



Step 12. Turn over and repeat steps 9-11 on the other side.



Step 13. Arrange the flaps so they stick out in 4 oposing directions.



Step 14. Hold gently, with locks on top and bottom, not at the sides. Blow with a strong puff into the hole end.



Step 15. Push in the center line of each of the square areas that radiate from the ends; 4 at the top, 4 at the bottom.



Tada!

balloon,

Make a balloon nametag by: (also, see Ms. Lomac's example)

- (1) CAREFULLY deflating your balloon
- (2) Writing your name in large, easy to read letters with marker on the top half of one side of your balloon
- (3) Decorating the rest of the side of the balloon with your name with words or pictures that represent you, your interests, your family, etc.
- (4) Color each of the remaining 3 sides of the balloon: 1 side red, 1 side yellow, and 1 side green
- (5) Fold your balloon so that your name faces the front of the room

THEN -- Prepare to introduce the person to your left. You will say their name and something about them that is illustrated on their name tag.

(5) Exit Ticket

ON THE LAST PAGE

pen or pencil, square paper

Homework

- (1) Define or describe what adjacent means (hint: see lesson activity #2)
- (2) List at least 4 shapes you could see when you were folding your origami balloon today (you might want to do #3 first \downarrow)

(3) Cut a square of paper (or use the one you picked up on the way out of class today), no matter how big, and make another origami balloon with the video or with the directions on the other side of this page. Write your name and the word homework on the balloon. Bring the balloon to class tomorrow to turn in. Example:



CLASS SUPPLY LIST

Pencil	Eraser	Compass	Ruler	Highlighters	Pens	Markers	Scissors
Glue	Dr	y Erase Mark	er	Sheet Protector	•		

Exit Ticket	Name		Date	Per	3 0.2L
(1) The LO (I	-) are written below your	r name on the front o	of this packet. Demo	nstrate your achievement of
	erday or today.	rs from your group toda	•		each one of them from
	· · · -	eting a sentence that sta		-	by showing him/her"
	· -	ement below (there are with group members m		•	
(2) \M/laan I a			annt likely to (nimela 1	ar 2 antions halouly	
` '	m working on Geom Refer to written note	netry homework, I am m s in the lesson.	lost likely to (circle 1	or 2 options below):	
` '	Jse the QR code for				
` '	ype in the web add	•			
		vebsite and use resourc	ces she has posted t	here,	
beca	ause				

(1) Complete the sentence below.

Tissues are located _____

Other items near the tissues are _____

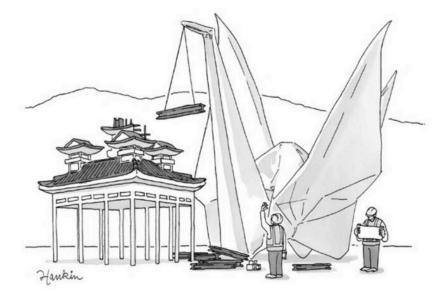
Two of the multiple intelligences are_____

(2) Solve ONE of the equations below

(a)
$$3(x + 7) = 24$$

(b)
$$4x + 9 = 3x + 10$$

(3) Describe why the cartoon below is supposed to make people smile.



REALLY think about it.

If you still aren't sure, write "not sure".

(hint: paper cranes, a type of bird, are some of the most commonly made origami figures)